

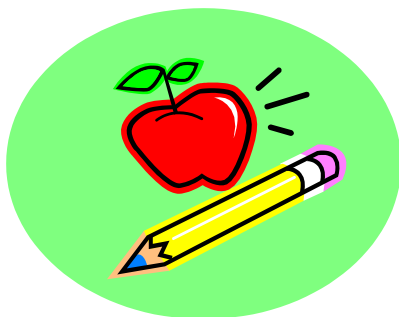


What You Should Know

The I.E.P. Meeting

Your child should have an Individualized Education Plan (I.E.P.) meeting every year in order to review and/or develop the following:

- Present levels of performance
- Measurable annual goals (SMART Goals)
- Special education services provided
- Related services being provided
- Determination of the least restrictive environment
- Program modifications or accommodations
- Transition goals and services, if the child is 16 years or older.



SMART I.E.P. Goals

Specific

Measurable

Action-Driven (use action words)

Realistic and relevant

Time-limited

Example: By **October 15, 2015**, John will **add single-digit numbers** with **85%** accuracy in 8 out of 10 trials **using touch math**.

Related Services

- Speech and language therapy
- Occupational therapy
- Physical therapy
- Audiological services
- Vision therapy
- Orientation and mobility instruction
- Adapted physical education (APE)
- Mental Health services
- Health and nursing services
- Assistive technology
- Transportation
- Social skills training
- Behavior intervention services (ABA)

Least Restrictive Environment

- **General Education / Full inclusion** – child is in a regular education classroom with non-disabled peers 100% of the time.
- **Mainstreaming** – child spends some of the day within regular education setting.
- **Resource specialist program (RSP)** – child is fully included in most subjects, but is pulled out for extra tutorial assistance.
- **Special day class (SDC)** – classroom comprised of children with disabilities that need extra curriculum support.
- **County program**– examples include deaf and hard of hearing and emotionally disturbed classes.
- **Non-public school (NPS)** – school only with children with disabilities.
- **Home / Hospital** – children with medical needs that are unable to participate in classroom setting.
- **Residential treatment facility**
- **Lockdown facility**

I.E.P. Basics - What You Should Know

Safeguards

- **Compliance complaint** -
You can file against the school district when they have not followed special education laws or if they have not implemented what is already in your child's I.E.P.
 - ❖ Filed with the California Department of Education who will conduct an investigation.
- **Due Process** –
This is a legal procedure that ensues when there is a disagreement between you and the school district as to what should go in the I.E.P.
 - ❖ Often starts with mediation in an attempt to develop a resolution without having to go to hearing.
 - ❖ Mediation is optional.



Reminders to Parents

- You can request an I.E.P. meeting any time you have concerns.
 - The school has 30 days to schedule the requested I.E.P.
- Request copies of your child's assessments prior to the I.E.P. meeting to allow you to review and research.
- You can bring an advocate, attorney, or friend to the I.E.P. meeting.
- You can tape record your I.E.P. meeting (make sure to give written notice at least 24 hours in advance of I.E.P. meeting)
- Do not sign the I.E.P. unless you are completely satisfied.

SCDD, SB Office Contact

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San Bernardino, California 92408

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We Can Help!

SCDD can provide assistance with:

- Special education matters
- Regional center matters
- Referrals to other agencies (California Children's Services, IHSS, etc.)
- Helping to develop a quality program for your child (at home and in school)
- Information and referrals
- Securing community resources
- Education and training on important topics

Valuable Publications

- **Disability Rights California**
www.disabilityrightsca.org
Special Education Rights and Responsibilities
To order: (800)776-5746 (Donation only)
- **California Department of Education**
Composite of Laws
To order: (800)995-4099 (Free)
- **CaISTAT**
Tools to Develop, Implement, and Score a Behavior Support Plan
To order: (707)849-2271 (Free)