

2019-2020 Final School Readiness Outcomes (Fall, Winter and Spring)
7 Goals=3/7 goals met, and 5/7 goals may continue into program 2020-2021

Domain: Perceptual, Motor, and Physical Development Measure: PD-HLTH 10: Nutrition

School Readiness Goal: 50% or higher of all BIHS children will Communicate simple explanations about the healthfulness of different food choices (Integrating Earlier).

Progress/Outcomes Measure: PD-HLTH 10: Nutrition

3x yr.	RE	RL	EE	EM	EL	BE	BM	BL	IE	Outcomes
Fall-2019				9% 6	64% 41	2% 1	2% 1	23% 15		50% of all children in the Spring are meeting PD-HLTH 10 Goal. Goal Met Continue into 2020-2021. <u>Reasoning:</u> Childhood Obesity Rates; BMI
Winter-2019					14% 9	45% 29	17% 11	20% 13	3% 2	
Spring-2020				2% 1	3% 2	0	14% 9	31% 20%	50% 32	

Classroom Objectives: Teachers will implement small group nutrition "My Plate" lessons; discuss nutrition during mealtimes; read nutrition books and ensure nutrition books are available to children in their classroom; model nutrition vocabulary; implement discussion related to new foods utilizing hands on materials. Teachers will have daily discussions about the nutritional benefits of eating more fruits and vegetables.

Schoolwide Activities: BIHS Menus are reviewed and approved by a registered dietician. The BI Gardener and the Food Core Member facilitate garden workshops to 64 children weekly to promote healthy eating.

Parent, Family and Community Activities: BIHS partners with the Bishop Paiute Food Sovereignty Program and Food Core to provide monthly family cooking nights to promote culturally based workshops using produce from local gardens. BIHS Staff and Parent Committee planned, organized and facilitated the Parent, Child and Community Annual Fall Health Carnival. BIHS facilitates monthly Health Advisory Meetings to discuss nutrition topics related to childhood obesity.

Domain: Social and Emotional Development Measure: SED 1: Identity of Self in Relation to Others

School Readiness Goal: 50% or higher of all BIHS children will Compare own preferences or feelings to those of others (Integrating Earlier).

Progress/Outcomes Measure: SED 1: Identity of Self in Relation to Others

3x yr.	RE	RL	EE	EL	BE	BM	BL	IE	Outcomes
Fall-2019			9% 6	61% 39	13% 8	14% 9	3% 2		20% of all children in the Spring are meeting SED 1 Goal. Continue into 2020-2021. <u>Reasoning:</u> The possible Trauma caused by the COVID 19 Pandemic and school closure. BIHS goal is to implement Trauma Informed Care Strategies.
Winter-2019		2% 1	3% 2	34% 22	38% 24	8% 5	13% 8	3% 2	
Spring-2020			3% 2	5% 3	33% 21	23% 15	16% 10	20% 13	

Classroom Objectives: Teachers will discuss feelings with the children through hands on materials such as books and dramatic props and feeling charts. Teachers will promote a Love and Logic classroom by discussing their own feelings and encourage their students to do the same. Teachers will have daily discussions about the similarities and differences amongst friends.

Schoolwide Activities: BIHS will partner with the Inyo County Superintendent of Schools to refer children who need small group support in SED. BIHS Teachers will support all students culture and religion by planning lessons and activities based on family's data collected from interviews, questionnaires and surveys. BIHS Teachers and support staff will ensure children have opportunities to engage in joint play throughout the day.

Parent, Family and Community Activities: BIHS Staff and the Parent Committee provide opportunities for children and families to facilitate friendships and build mutual support (Health Advisory, Parent Committee, Policy Council, Back to School BBQ, Bishop Paiute Parade, Health Carnival, Seasonal Gatherings, Fieldtrips, Parent Teacher Conferences, Family Goal Setting and the End of the Year Celebration Events).

Domain: Social and Emotional Development Measure: SED 2: Social and Emotional Understanding

School Readiness Goal: 50% or higher of all BIHS children will communicate ideas about how own or another's personality affects how one thinks, feels, and acts. (Integrating Earlier).

Progress/Outcomes Measure: SED 2: Social and Emotional Understanding

3x yr.	RE	RL	EE	EL	BE	BM	BL	IE	Outcomes
Fall-2019			8% 5	48% 31	25% 16	6% 4	9% 6	2% 1	16% of all children in the Spring are meeting SED 2 Goal. Continue into 2020-2021. Reasoning: The possible Trauma caused by the COVID 19 Pandemic and school closure. BIHS goal is to implement Trauma Informed Care Strategies.
Winter-2019		2% 1	5% 3	20% 13	44% 28	16% 10	8% 5	6% 4	
Spring-2020			2% 1	6% 4	30% 19	31% 20	16% 10	16% 10	

Classroom Objectives: Teachers will utilize the PATH curriculum weekly to promote discussion related to personality differences among people and relate it to thought, emotions and actions. Teachers will enhance the curriculum with hands on materials such as books that promote READ ALOUD strategies, dramatic props and feeling cards.

Schoolwide Activities: BIHS staff will continue to partner with The Parent Committee, Wild Iris and Rave to provide anti-bullying activities for the children and families. BIHS is strengthening partnerships to provide cultural presentations and Tribal Language preservation and revitalization.

Parent, Family and Community Activities: BIHS will partner with Social Service agencies to provide trainings, resources and materials for parents to gain knowledge and skills for responding to family crisis, trauma informed care and positive parenting.

Domain: History and Social Science-Measure: Science HSS 4: Conflict Negotiation

School Readiness Goal: 50% or higher of all BIHS children will use appropriate words and actions to express desires in response to conflict situations, and suggests simple cooperative solutions based mainly on own needs. (Beginning Later).

Progress/Outcomes Measure: Science HSS 4: Conflict Negotiation

3x yr.	Not Yet 1 st level	EM	EL	BE	BM	BL	IE	Outcomes
Fall-2019		27% 17	41% 26	3% 2	13% 8			50% of all children in the Spring are meeting Science HSS4 Goal. Goal Met
Winter-2019		2% 1	16% 10	42% 27	22% 14	17% 11		
Spring-2020		0	5% 3	33% 21	13% 8	27% 17	23% 15	

Classroom Objectives: Teachers will implement the Zone of Regulation for self-regulation strategies and utilize the Classroom Solution Kits. Teaching team will model and roleplay conflict resolution language during circle time and during teachable moments.

Schoolwide Activities: BIHS will provide conflict negotiation strategies for children, adults and families in newsletters. All staff will be trained in teaching children how to resolve conflicts, including how to resolve conflicts among the BIHS Team and with parents. BIHS will provide Triple P Positive Parenting Tip sheets to support families in resolving conflicts.

Parent, Family and Community Activities: BIHS will partner and or seek resources to provide onsite and offsite training for staff, parents and the community on conflict negotiation. BIHS will support Triple P Positive Parenting Instructors and Positive Native Parenting Instructors by hosting and or referring families to programs.

Domain: Language and Literacy (Language and Communication) Measure: LLD 3: Communication and Use of Language (Expressive)

School Readiness Goal: 50% or higher of all BIHS children will use phrases and sentences with a variety of word forms, including past tense, future tense, plurals, pronouns, or possessives, to communicate, sometimes with errors (Beginning Later).

Progress/Outcomes Measure: LLD 3: Communication and Use of Language (Expressive)

3x yr.	RE	RL	EE	EM	EL	BE	BM	BL	IE	Outcomes
Fall-2019		3% 2	2% 1	6% 4	42% 27	28% 18	8% 5	8% 5	2% 1	36% of all children in the Spring are meeting LLD 3 Goal. Continue into 2020-2021. <u>Reasoning:</u> The possible Trauma caused by the COVID 19 Pandemic and school closure. BIHS goal is to implement Trauma Informed Care Strategies.
Winter-2019		3% 2		5% 3	22% 14	41% 26	14% 9	11% 7	5% 3	
Spring-2020			3% 2	0	6% 4	17% 11	38% 24	22% 14	14% 9	

Classroom Objectives: Teachers will model complete sentences, introduce new vocabulary, facilitate READ ALOUDS at circle with a variety of word forms, including past tense, future tense, plurals, pronouns, and possessives. Teachers will have back and forth communication with SELPA specialist and parents regarding the progress of children with an Individualized Education Plan.

Schoolwide Activities: BIHS will continue to partner with SELPA to provide a speech therapist to evaluate individual needs based on referrals from parents, teachers and doctors. SELPA will provide speech language, behavior, occupational and physical onsite services. BIHS staff will model enriched higher-level vocabulary and encourage self-expression every day. SELPA will provide IEP meetings for families and provide resources and materials for families to use at home to assist in their child's language goals. BIHS Teachers share ideas with parents about questions they might ask about books read at home.

Parent, Family and Community Activities: BIHS parents are provided leadership opportunities and encouraged to share their ideas, suggestions and concerns during Health Advisory, Parent Committee, Policy Council, Family Gatherings and Special Events, parent transition activities, parent teacher conferences. BIHS Staff will provide language and communication strategies for our families and community using media resources.

Domain: Language and Literacy (Literacy) Measure: LLD 5: Interest in Literacy

School Readiness Goal: 50% or higher of all BIHS children will extends literacy activities by retelling a story, drawing pictures about a story, or acting out a story.

Progress/Outcomes Measure: LLD 5: Interest in Literacy

3x yr.	RE	RL	EE	EM	EL	BE	BM	BL	IE	Outcomes
Fall-2019	2% 1	3% 2	11% 7		31% 20	40% 25	10% 6	2% 1		53% of all children in the Spring are meeting LLD 5 Goal. Goal Met
Winter-2019	2% 1	2% 1	3% 2		17% 11	48% 31	11% 7	14% 9	3% 2	
Spring-2020	0	2% 1	0	0	6% 4	19% 12	20% 13	25% 16	28% 18	

Classroom Objectives: Teachers will implement active literacy activities to include children. For example, shared reading with images and felt board stories for children to use during learning centers. Teachers will bring books to life by utilizing puppets, gestures, facial expressions and a variety of voice tones to engage children in literacy.

Schoolwide Activities: BIHS will continue to partner with Tütuwapi Library and Nüümü Yadoha. BIHS children will visit the library monthly to support reading engagement (book enjoyment). Nüümü Yadoha language instructors provides services to teachers and children both onsite and offsite each month.

Parent, Family and Community Activities: BIHS parents are provided opportunities to join children on Fridays at the Tütuwapi Library, participate in classroom lending library program; and or volunteer to read to children. BIHS encourages families to participate in Tütuwapi literacy and Nüümü Yadoha programs to support children and family’s interest in literacy.

Domain: Cognition (Mathematics Development) Measure: COG 4: Number Sense of Math Operations

School Readiness Goal: 50% or higher of all BIHS children will use counting to add or subtract one or two objects to or from a group of at least four objects (Beginning Later).

Progress/Outcomes Measure: COG 4: Number Sense of Math Operations

3x yr.	Not Yet at First Level	RE	RL	EE	EL	BE	BM	BL	IE	Outcomes
Fall-2019	36% 23			16% 10	23% 15	17% 11	5% 3			36% of all children in the Spring are meeting COG 4 Goal. Continue into 2020-2021. Reasoning: The possible Trauma caused by the COVID 19 Pandemic and school closure.
Winter-2019	5% 3			13% 8	18% 11	44% 28	8% 5	13% 8	2% 1	
Spring-2020				2% 1	9% 6	16% 10	38% 24	25% 16	11% 7	

Classroom Objectives: Teachers will set up the learning environment to promote the use of math vocabulary concepts. For example, more and less, subtraction and addition. Math centers will include math activities, number cards, and a collection of hands on manipulatives. Teachers will implement one to one sessions and small groups utilizing hands on math manipulatives to teach rote counting and one to one correspondence, adding and subtracting and more and less concepts. Teachers will increase Math READ ALOUDS and Number Poems during circle time to develop Number Sense of Math Operations.

Schoolwide Activities: BIHS Administration will ensure BIHS is equipped with tools to support STEM (Science, Technology, Engineering, and Math activities). BIHS will include STEM (Science, Technology, Engineering, and Math activities) in school newsletters and encourage children and families to share their discoveries. Information will be shared during parent teacher conferences and home visits.

Parent, Family and Community Activities: BIHS will develop and or partner with First 5, Inyo County State Preschool and other local trainers in STEM to host family science and math evening and or noon workshops.